

FINAL EXAMINATION

Programme Name	:	CERTIFICATE IN BUSINESS STUDIES
Course Code & Name	:	CBS1013 ENGLISH LANGUAGE PROFICIENCY
Duration	:	3 HOURS

INSTRUCTIONS TO CANDIDATES:

1. Please read the instructions given in the question paper **CAREFULLY**.
2. The question paper consists of **FOUR (4)** questions.
3. Answer **ALL** questions in the question paper.
4. Answers to the questions are to be written into the examination booklet.
5. Electronic dictionaries, lecture notes, files or any unauthorised materials except writing equipment are strictly prohibited.

This question paper must be submitted along with all used and/or unused rough papers and/ or graph papers (if any). Candidates are **NOT ALLOWED** to take any examination paper(s) used or unused out of the examination hall.

WARNING:

The Examination Board of Peninsula College Georgetown regards cheating as a very serious offence and will not hesitate to mete out the appropriate punitive actions according to the severity of the offence committed, and in the accordance with the clauses stipulated in the Students' Handbook, up to and including expulsion from Peninsula College Georgetown.

(This booklet contains 8 printed pages including this page)

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE ALLOWED TO DO SO

Answer **ALL** questions on the separate sheet provided.

[100 marks]

1. a) Complete the sentences with adjectives from the box.

diligent overwhelming modern
exciting helpful colourful

- i) The new amusement park ride is so _____ that people are lining up for hours to experience it. (1 mark)
- ii) She created a _____ painting that brightened up the entire room. (1 mark)
- iii) The students were _____ in their preparation for the challenging exam. (1 mark)
- iv) The sleek design of the _____ smartphone impressed everyone. (1 mark)
- v) The response to the charity campaign was _____, with donations pouring in from all over the country. (1 mark)
- vi) The assistance provided by the customer service was truly _____. (1 mark)

b) Complete the sentences with the academic verbs from the box.

demonstrate achieve analyze
investigate compare evaluate

- i) Teachers should _____ their students' performance in class before releasing the overall grade. (1 mark)
- ii) The detective was called to _____ the crime scene and gather evidence for the case. (1 mark)
- iii) In History class, Jason needs to _____ the culture between two ethnicities. (1 mark)
- iv) The Science teacher asks his students to _____ their experiments. (1 mark)
- v) Despite facing many challenges, she managed to _____ her dream to become a doctor. (1 mark)
- vi) The research team need to _____ the data collected during the experiment. (1 mark)

- c) Read the passage and choose the correct answer for each question.

A Day at the Beach

Last summer, I **(i)** _____ a wonderful day at the beach with my friends. We **(ii)** _____ at the beach at around 10 in the morning. The weather was **(iii)** _____ - not too hot, and there was a nice breeze coming from the sea. We decided to **(iv)** _____ some beach activities. My friend Ben brought a beach ball, and we started **(v)** _____ it around.

We also **(vi)** _____ to go for a swim in the sea. The water was **(vii)** _____ and refreshing. We **(viii)** _____ for hours, just enjoying the waves. After swimming, we **(ix)** _____ under the tree to have a picnic. Sarah had made some delicious sandwiches, and we all **(x)** _____ them eagerly.

In the late afternoon, we **(xi)** _____ along the shore, collecting seashells. As the sun began to set, the sky turned **(xii)** _____ shades of pink and orange. It was a truly **(xiii)** _____ day at the beach.

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|-------|--------------|---------------|-------------|-------------|------------|
| i) | A. spend | B. spent | C. spending | D. spends | (1 mark) |
| ii) | A. arrives | B. arrive | C. arriving | D. arrived | (1 mark) |
| iii) | A. pleasant | B. awful | C. bad | D. not good | (1 mark) |
| iv) | A. chooses | B. chose | C. choose | D. chosen | (1 mark) |
| v) | A. pass | B. passes | C. passing | D. passed | (1 mark) |
| vi) | A. decide | B. decided | C. decides | D. deciding | (1 mark) |
| vii) | A. warm | B. boiling | C. freezing | D. humid | (1 mark) |
| viii) | A. swim | B. swam | C. swimming | D. swims | (1 mark) |
| ix) | A. sat | B. sit | C. sitting | D. sits | (1 mark) |
| x) | A. eat | B. eats | C. eating | D. ate | (1 mark) |
| xi) | A. walk | B. walks | C. walked | D. walking | (1 mark) |
| xii) | A. colourful | B. colourless | C. faded | D. dull | (1 mark) |
| xiii) | A. terrible | B. wonderful | C. awful | D. dreadful | (1 mark) |
| | | | | Total: | [25 marks] |

2. a) Read the passage below and answer the following questions.

The Origins of Valentine's Day

Although Valentine's Day may seem like a modern event, its roots go back over 2,000 years.

Around 270 A.D., Roman Emperor Claudius II, seeking to **recruit** more soldiers for his army, prohibited young men from marrying. Valentine was a priest who performed marriages in secret despite the ban. As the story goes, Valentine was killed – on February 14 – for his **defiance** of the emperor. When the emperor Constantine made Christianity the official religion of the Roman Empire in 313 A.D., February 14 was celebrated as a day to remember Saint Valentine.

Over time, it became widely recognized as a day of **romance** and a celebration of love. The first Valentine's Day card was sent in 1415 from France's Duke of Orleans to his wife to express the love and **desire** he felt for her while he was held **prisoner** in England. Today, lovers all around the world exchange cards, chocolates, and gifts as a sign of their love for each other.

- i) What is the main message of the text? (2 marks)
- A. Valentine's Day is a modern day event with no historical roots.
 - B. Valentine's Day has its origins in the actions of Roman Emperor Cladius II.
 - C. The first Valentine's Day card was sent in 313 A.D.
 - D. Valentine's Day is primarily a celebration of the Roman Empire.
- ii) What did Valentine do? (2 marks)
- A. Told stories to the people of Roman empire.
 - B. Served as a soldier.
 - C. Defy a ban on young men marrying.
 - D. Promote a happy marriage.
- iii) In what year did Roman Emperor Claudius II prohibit young men from marrying? (2 marks)
- A. 14 A.D.
 - B. 1415 A.D.
 - C. 313 A.D.
 - D. 270 A.D.
- iv) How did Valentine defy the ban on young men marrying? (2 marks)
- A. By becoming a Roman emperor.
 - B. By performing secret marriages.
 - C. By sending love letters.
 - D. By giving chocolates to young men.
- v) When was Valentine killed for his defiance of the emperor? (2 marks)
- A. February 14
 - B. December 25
 - C. March 17
 - D. July 4

- vi) What do people exchange on Valentine's Day as a sign of their love for each other? (2 marks)
- A. Money and cards.
 - B. Chocolates and gifts.
 - C. Books and newspapers.
 - D. Wishes and prayers.
- vii) Who sent the first Valentine's Day card in 1415? (2 marks)
- A. The Duke of Orleans
 - B. Roman Emperor Claudius II
 - C. Saint Valentine
 - D. The emperor Constantine
- viii) What did the Duke of Orleans express in his first Valentine's card? (2 marks)
- A. His desire for chocolate.
 - B. His love and desire for his wife.
 - C. His wish to become a priest.
 - D. His admiration for the Roman empire.
- ix) What did the Roman Emperor Constantine do to make February 14 a significant date? (2 marks)
- A. He declared it as a national holiday.
 - B. He built a monument in his honour.
 - C. He banned all celebrations on that day.
 - D. He made Christianity the official religion.
- x) How did Valentine's Day evolve over time? (2 marks)
- A. It became a day of romance and love.
 - B. It became a day for secret marriages.
 - C. It turned into a celebration of the Roman Empire.
 - D. It became a day to honour chocolate.
- b) Based on the reading passage in (a), match the words in **bold** with its definition.
- i) _____ : the actions and feelings of people who are in love. (1 mark)
- ii) _____ : behaviour showing you are not willing to obey. (1 mark)
- iii) _____ : a very strong want or wish. (1 mark)
- iv) _____ : captured and kept confined by an enemy or criminal. (1 mark)
- v) _____ : to select or persuade someone to join an organization. (1 mark)
- Total: [25 marks]

3. Read the following passage and answer the following questions.

From the Sun to Your Food

by Caitlyn Meagher



All living things need energy to move and grow. Energy can come in many different forms. For example, light energy, heat energy, and chemical energy are all different forms of energy. While energy cannot be created nor destroyed, it can be converted between different forms.

Where do plants get their **energy**? They get their energy from the sun. Plants absorb sunlight with their leaves. They use the sun's energy to change water and carbon dioxide into plant food and oxygen. This chemical process is called **photosynthesis**. Photosynthesis means, "making out of light". The energy from the sun, light energy, is converted into chemical energy through photosynthesis.

Plants are called producers because they produce their own food. Producers form the base of every food chain in an ecosystem. Plants are eaten by animals, which are eaten by larger animals. Through this process, energy from the sun is transferred from one living thing to another. For example, a plant captures energy from the sun and turns it into plant food. Later, that plant might be eaten by a rabbit, giving the rabbit energy. Then, a human eats the rabbit. The energy the human gets from the food was originally energy from the sun!

The food humans eat provides us with energy. When we chew and digest food, a chemical reaction takes place. The energy produced from this reaction fuels our bodies. We require energy from food for basic functions like moving and breathing. Energy from food also helps our body repair itself and stay warm.

The amount of energy we get from food depends on which **nutrients** are in the food we eat. Whole foods, like kale, contain lots of important nutrients, such as calcium and potassium. Sugary foods, like candy, do not contain as many nutrients. Whole foods can help us sustain our energy over long periods of time. Notice how you feel when you eat whole foods like vegetables and fruits. Are you more energized throughout the day?

- i) According to the passage, why do all living things need energy? (2 marks)
- A. To read and write.
 - B. To watch a movie.
 - C. To move and grow.
 - D. To smell good.

- ii) What happens after plants absorb energy from the Sun? (2 marks)
- A. They overheat and die so new plants can grow in their place.
 - B. They change colours and humans pick the flowers to sell.
 - C. They turn it into chemical energy through photosynthesis.
 - D. They gain energy and are used for charging cell phones.

- iii) Read the following sentences from the text. (2 marks)
- “Plants are eaten by animals, which are eaten by larger animals. Through this process, energy from the sun is transferred from one living thing to another. For example, a plant captures energy from the sun and turns it into plant food. Later, that plant might be eaten by a rabbit, giving the rabbit energy. Then, a human eats the rabbit. The energy the human gets from the food was originally energy from the sun!...We require energy from food for basic functions like moving and breathing. Energy from food also helps our body repair itself and stay warm.”

What conclusion can you draw from this evidence?

- A. The Sun has an important role in keeping humans alive by giving us energy.
- B. Eating a rabbit does not give a human any energy but eating plant does.
- C. If living things don't get energy from the Sun, they can get it from the Moon.
- D. Rabbits are an important source of energy for all living things, including plants.

- iv) Why are whole foods good for your body? (2 marks)
- A. They haven't been eaten by anyone else yet so there is more food to eat.
 - B. They do not have many nutrients so your body turns them into energy faster.
 - C. They taste better than all other foods so you are more excited to eat them.
 - D. They give you important nutrients and energy for long periods of time.

- v) What is the main idea of the text? (2 marks)
- A. The Sun helps plants turn light energy into chemical energy which is then passed on to other living things, like humans, to live.
 - B. Photosynthesis is when plants absorb sunlight with their leaves and use it to change water and carbon dioxide into plant food and oxygen.
 - C. Plants are called producers because they make their own food and this makes them the last living thing in every food chain.
 - D. Whole foods have a lot of important nutrients, like calcium and potassium, and sugary foods do not have as many nutrients.

- vi) Based on the passage, what is the meaning of 'energy'? (2 marks)
- A. The nutrients found in the whole foods.

- B. The power from the use of physical or chemical resources which can do work, such as providing light and heat.
- C. The power to start a machine in an agricultural estate.
- D. The power for humans to do their daily work.

vii) What is the meaning of 'photosynthesis'? (2 marks)

- A. The process of cleaning up all dried plants.
- B. The process where insects eat the leaves and fruits from the trees.
- C. The process of using water and fertilizer to plant a tree.
- D. The process where green plants and some other organisms use sunlight to create nutrients from carbon dioxide and water.

viii) What does 'nutrients' refer to? (2 marks)

- A. Essential components that provide nourishment essential for maintenance of life and growth.
- B. Chemical reactions that convert sunlight into food.
- C. Elements found in air and water to support photosynthesis.
- D. Substances that plant use to produce energy.

ix) Why are plants called producers? (2 marks)

x) Where do plants get their energy and how it is converted into food and oxygen? (2 marks)

xi) Name **FIVE (5)** sugary foods that you know. (5 marks)

Total: [25 marks]

4. You are required to write a cause-and-effect essay. Based on the titles below, choose **ONE (1)** title only and write an essay with an introduction, three body paragraphs and a conclusion.

- i. The Impact of Using Social Media on Mental Health.
- ii. The Effects of Environmental Pollution on Human Health.
- iii. The Impact of Technology on Social Relationships.

You should write between 180 - 200 words.

Total: [25 marks]

- END OF QUESTIONS -