

## FINAL EXAMINATION

Programme Name	:	<b>DIPLOMA IN BUSINESS STUDIES</b> <b>DIPLOMA IN LOGISTICS MANAGEMENT</b> <b>DIPLOMA IN E-BUSINESS TECHNOLOGY</b> <b>DIPLOMA IN COMPUTER SCIENCE</b> <b>DIPLOMA IN TRAVEL AND TOURISM MANAGEMENT</b> <b>DIPLOMA OF ACCOUNTANCY</b>
Course Code & Name	:	<b>DLEN3013   DCS1323   DEB1143   TTM1123</b> <b>ENGLISH LANGUAGE PROFICIENCY</b>
Duration	:	<b>3 HOURS</b>

### INSTRUCTIONS TO CANDIDATES:

1. Please read the instructions given in the question paper **CAREFULLY**.
2. The question paper consists of **FOUR (4)** questions.
3. Answer **ALL** questions in the question paper.
4. Answers to the questions are to be written into the examination booklet.
5. Electronic dictionaries, lecture notes, files or any unauthorised materials except writing equipment are strictly prohibited.

This question paper must be submitted along with all used and/or unused rough papers and/ or graph papers (if any). Candidates are **NOT ALLOWED** to take any examination paper(s) used or unused out of the examination hall.

### WARNING:

The Examination Board of Peninsula College Georgetown regards cheating as a very serious offence and will not hesitate to mete out the appropriate punitive actions according to the severity of the offence committed, and in the accordance with the clauses stipulated in the Students' Handbook, up to and including expulsion from Peninsula College Georgetown.

*(This booklet contains 5 printed pages including this page)*

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE ALLOWED TO DO SO**

Answer **ALL** questions on the separate sheet provided.

**[100 marks]**

1. a) For questions **i** to **vi**, read the text below and decide which answer (**A, B, C** or **D**) best fits each gap.

### **Different Religions**

From our earliest days, many people have believed in supernatural powers. This belief is known as religion. In ancient times, it was a way to (i)\_\_\_\_\_ sense of the mysteries of the (ii)\_\_\_\_\_ world; evil spirits were thought to be responsible (iii)\_\_\_\_\_ bad weather and disease, for instance. Ancient peoples felt that they had a measure of control over their lives when they made offerings and prayed to friendly spirits, whom they believed could help them win battles or (iv)\_\_\_\_\_ better crops.

Even today, when people know the scientific explanations for such things as thunder or the eruption of volcanoes, (v)\_\_\_\_\_ look to religion to explain some of the other hard-to-understand things which we experience as humans – things like the purpose of life or the reasons for tragedies. Although most religions spring from the same basic human need to (vi)\_\_\_\_\_ in supernatural powers, the ideas, practices, and traditions that religions involve can be very different.

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|------|---------------------|---------------------|-------------------|-------------------|----------|
| i)   | <b>A. Make</b>      | <b>B. Do</b>        | <b>C. Take</b>    | <b>D. Give</b>    | (1 mark) |
| ii)  | <b>A. Customary</b> | <b>B. Essential</b> | <b>C. Typical</b> | <b>D. Natural</b> | (1 mark) |
| iii) | <b>A. Of</b>        | <b>B. For</b>       | <b>C. By</b>      | <b>D. In</b>      | (1 mark) |
| iv)  | <b>A. Breed</b>     | <b>B. Gain</b>      | <b>C. Rise</b>    | <b>D. Grow</b>    | (1 mark) |
| v)   | <b>A. Many</b>      | <b>B. Lots</b>      | <b>C. Plenty</b>  | <b>D. Much</b>    | (1 mark) |
| vi)  | <b>A. Consider</b>  | <b>B. Admit</b>     | <b>C. Accept</b>  | <b>D. Believe</b> | (1 mark) |

- b) For questions **i** to **ix**, read the text below and decide which answer (**A, B, C** or **D**) best fits each gap.

### **Elephants**

When you think about the (i) \_\_\_\_\_ of an elephant, do you think of their massive trunks, beautiful ivory tusks, large flapping ears, or just their immense size? As you may already know, elephants are the largest land animals in the world today. (ii)\_\_\_\_\_ part of their anatomy is helpful to the elephant to survive in their environment. But it is the elephant's trunk that is the (iii) \_\_\_\_\_ important to them.

Because their trunk has over 40,000 muscles, it (iv)\_\_\_\_\_ the elephant to move it in many different positions. It gives them the ability to grasp and (v)\_\_\_\_\_ up objects. Elephants (vi)\_\_\_\_\_ for their strong trunks. In (vii)\_\_\_\_\_, they could uproot large trees from the ground if they needed to. Elephants have an (viii) \_\_\_\_\_ sense of smell, but they also use their trunks for many other purposes, such as breathing, drinking, eating, showing affection. Even though an elephant has a total of 24 sharp teeth, they only (ix)\_\_\_\_\_ to use two or three of these teeth.

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|------|-----------------|------------------|--------------------|--------------------|----------|
| i)   | <b>A. Marks</b> | <b>B. Points</b> | <b>C. Features</b> | <b>D. Articles</b> | (1 mark) |
| ii)  | <b>A. None</b>  | <b>B. Both</b>   | <b>C. Each</b>     | <b>D. All</b>      | (1 mark) |
| iii) | <b>A. Best</b>  | <b>B. Most</b>   | <b>C. More</b>     | <b>D. Worst</b>    | (1 mark) |
| iv)  | <b>A. Allow</b> | <b>B. Allows</b> | <b>C. Allowed</b>  | <b>D. Allowing</b> | (1 mark) |

- v) **A.** Pick                    **B.** Go                    **C.** Raise                    **D.** Grow                    (1 mark)
- vi) **A.** Are known            **B.** Knowing            **C.** Knows                    **D.** Knew                    (1 mark)
- vii) **A.** Order                    **B.** Fact                    **C.** Advance                    **D.** Case                    (1 mark)
- viii) **A.** Excellent            **B.** Excellence            **C.** Excel                    **D.** Excelling                    (1 mark)
- ix) **A.** Make                    **B.** Do                    **C.** Set                    **D.** Put                    (1 mark)

- C) For questions **i** to **v**, read the text below. Write the correct answer. Use only **ONE (1)** word in each gap.

### **Our Holiday in Spain**

Our trip to Spain was wonderful! First, we flew to Valencia, one of the (i)\_\_\_\_\_ beautiful cities in Spain. It's a picturesque and elegant port city. We stayed at Hampton by Hilton there for three nights. We went sightseeing and just relaxed at the swimming pool.

From Valencia, we flew to Ibiza, arriving (ii)\_\_\_\_\_ Saturday morning. We went to Las Salinas, (iii)\_\_\_\_\_ is one of the most popular beaches in Ibiza. The next day, we had a go (iv)\_\_\_\_\_ water skiing or parasailing. One night, we took a bus tour to a traditional Ibizan village and stayed for dinner and a Flamenco show. We heard Spanish songs for voice and guitar, and we saw traditional dances - it (v)\_\_\_\_\_ a very special evening.

From Sant Jordi, we drove to San Rafael. We stayed there for two nights. The very next day, we went back to Ibiza and flew back to Valencia. We plan to come back to Spain soon, but for now, we're on our way to Portugal!

(10 marks)  
Total: [25 marks]

2. Read the following article about a teenager who enjoys geocaching, an activity which involves searching for hidden objects outdoor. Write a summary **about what is good about geocaching**. Your summary should be about **90 words and not exceeding 100 words**. It is advisable to use your own words. Indicate your word count at the end of your summary.

### **Geocaching–Searching for Hidden Treasure The 21<sup>st</sup> Century Way**

I used to think there was nothing much to do in the small town where I live. My friends and I would spend our holidays wondering how to fill our time – that is, until we discovered geocaching. Now, geocaching gives me something to do whenever I have some spare time.

So, what is geocaching? It's an outdoor activity which involves looking for small containers, usually plastic boxes, hidden in different locations. You download an app onto your mobile phone and use a map to work out where to find them. It's a bit like a digital treasure hunt!

My teacher introduced our class to geocaching during a school trip to a local forest. We were divided into teams and then we set off, following the directions on our phones. Each team wanted to be first to find the hidden container. Geocaching really helps you notice your surroundings. My team quickly realised from the map that we needed to find a square-shaped rock and we ran off to look for it. Suddenly, there it was! We looked all around and soon found the container hidden under a pile of leaves

– we were the winners! We all agreed that it’s a fun way to exercise outdoors. It can help us to improve our technological skills too.

Back in the classroom, we learned more about geocaching, which started in 2001. It’s not just a team activity – you can either do it with other people or alone. Inside every container, there’s a notebook which people sometimes leave messages in. Some containers also have small objects in them. If you want, you can exchange the objects for something of your own, which most people like to do.

Geocaching can be done anywhere. Since the first school trip, I’ve done geocaching at home, and even during holidays in Dubai, New York and Australia. No matter where I do it, I always get a feeling of satisfaction. My boring, small town is now my adventure playground – every week geocaching gives me new places to explore.

Total: [25 marks]

3. You should spend about 30 minutes on this task.

The table below shows the number of employees and factories in Penang from year 2000 to 2006.

Summarise the information by selecting and reporting the main features and make relevant comparisons. Write at least 150 words.

	<b>Male employees</b>	<b>Female employees</b>	<b>Total employees</b>	<b>Factories</b>
2000	321,000	22,000	343,000	222
2001	150,000	25,000	175,000	245
2002	139,000	26,000	165,000	250
2003	200,000	33,000	233,000	355
2004	211,000	56,000	267,000	432
2005	222,000	66,000	288,000	588
2006	359,000	100,000	459,000	700

Total: [25 marks]

4. You should spend about 40 minutes on this task.  
In your English class, you have been talking about health. Now, your English lecturer has asked you to write an essay.

In about **180 to 200 words**, write an essay using all the notes and give reasons from your point of view.

*Doctors recommend teenagers to exercise regularly. However, many of them do not have time to exercise. What are the reasons? What can be done to encourage them to exercise more?*

**Notes**

Write about:

- Sedentary lifestyle
- Hectic schedules
- .....(your own ideas)

Total: [25 marks]

**- END OF QUESTIONS -**