

## FINAL EXAMINATION (SPEAKING EXAMINER'S GUIDE)

Semester	:	<b>SEPTEMBER 2025 SEMESTER</b>
Programme Name	:	<b>FOUNDATION IN ARTS</b>
Course Code & Name	:	<b>FA1123 ENGLISH 1</b>
Duration	:	<b>30 MINUTES</b>

### INSTRUCTIONS TO CANDIDATES:

1. Please read the instructions given in the question paper **CAREFULLY**.
2. The question paper consists of **ONE (1)** question.
3. Answer **ALL** questions in the question paper.
4. Answers to the questions are to be written into the examination booklet.
5. Electronic dictionaries, lecture notes, files or any unauthorised materials except writing equipment are strictly prohibited.

This question paper must be submitted along with all used and/or unused rough papers and/ or graph papers (if any). Candidates are **NOT ALLOWED** to take any examination paper(s) used or unused out of the examination hall.

### WARNING:

The Examination Board of Peninsula College Georgetown regards cheating as a very serious offence and will not hesitate to mete out the appropriate punitive actions according to the severity of the offence committed, and in accordance with the clauses stipulated in the Students' Handbook, up to and including expulsion from Peninsula College Georgetown.

*(This booklet contains 5 printed pages including this page)*

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE ALLOWED TO DO SO**

The speaking examiner is advised not to deviate from the guide given.

[25 marks]

The speaking examiner is to video record the entire session for moderation purposes.

4. a) Good morning / afternoon. My name is \_\_\_\_\_.  
Can I have your mark sheets, please? Thank you.

- i) (Candidate A) How do you usually spend your weekends?  
(Candidate B / C / D) And you?
- ii) First, we would like to know somethings about you.

*Select one or more questions from any of the following categories, as appropriate.*

**Technology in daily life**

What's your favourite application? (How often do you use it, and what do you mainly use it for?)

How do you usually use the internet every day? (For what purposes?)

Tell me about a time when technology helped you in your studies or personal life. (What happened?)

Do you ever feel that you spend too much time on your phone or computer? (Why / Why not?)

**Lifestyles and habits**

What does a typical day look like to you? (Do you prefer busy days or relaxing ones?)

Tell me about an activity you really enjoy doing in your free time. (What makes it enjoyable for you?)

Have you done anything fun or interesting recently with your friends? (What did you do and what made it fun or interesting?)

Is there anything you would like to change about your daily routine? (If yes, what would it be / If no, why?)

**Future aspirations**

What kind of job would you like to have in the future? (What interests you about the job?)

Do you think technology will change the kind of work people do in the future? (In what ways?)

Is there a country you would like to live or work in one day? (Where and why do you want to go there?)

If you could design your ideal lifestyle in the future, what would it be like? (Why?)

- b) i) In this part of the test, I am going to give each of you two photographs. I would like you to talk about your photographs on your own for a minute, and to answer a question about your team member's photograph.

(Candidate A) It is your turn first. Here are your photographs. They show people using technology to stay connected with others.

*Indicate the pictures Set A to the candidates.*

I would like you to compare the photographs and describe how technology helps these people communicate and maintain relationships. All right?

Candidate A [1 minute]

Thank you, Candidate A.

(Candidate B), how do you usually keep in touch with your friends or family?  
[Approximately 30 seconds]

(Candidate C), do you think online communication is as meaningful as meeting people face to face? Why / Why not? [Approximately 30 seconds]

(Candidate D), has technology made friendships easier or harder to maintain? Why?

[Approximately 30 seconds]

Thank you.

- ii) Now, (Candidate B), here are your photographs. They show people spending their leisure time in different ways – with and without technology.

*Indicate the pictures Set B to the candidates.*

I would like you to compare the photographs and describe how technology changes the way people relax or enjoy their free time. Alright?

Candidate B [1 minute]

(Candidate A), do you prefer spending your free time online or offline? Why? [Approximately 30 seconds]

(Candidate C), what kind of activities help you relax after a busy day? [Approximately 30 seconds]

(Candidate D), do you think people today have forgotten how to enjoy simple hobbies? Why / Why not? [Approximately 30 seconds]

Thank you.

- iii) Now, (Candidate C), here are your photographs. They show people working in very different environments – one with modern technology, and one without it.

*Indicate the pictures Set C to the candidates.*

I would like you to compare the photographs and describe how technology might influence the way these people do their jobs. Alright?

Candidate C [1 minute]

(Candidate A), what kind of working environment would you like in the future? Why? [Approximately 30 seconds]

(Candidate B), do you think remote work will become more common in the future?

Why / Why not? [Approximately 30 seconds]

(Candidate D), what skills do you think young people will need for future jobs that depend on technology? [Approximately 30 seconds]

Thank you.

- iv) *(For groups of four – to ensure equal speaking time)*  
Finally, (Candidate D), here are your photographs. They show people imagining or preparing for the future in different ways.

Indicate the pictures Set D to the candidates.

I would like you to compare the photographs and describe how these people are thinking about or planning for their future. Alright?

Candidate D *[1 minute]*

(Candidate A), what kind of future do you hope to have in the next ten years?  
*[Approximately 30 seconds]*

(Candidate B), do you think technology will make people's future lives better or more stressful? Why / Why not? *[Approximately 30 seconds]*

(Candidate C), if you could live in the future 50 years from now, what would you like to see? Why? *[Approximately 30 seconds]*

Thank you.

c) Now, I would like you to talk about something together for about three minutes (for groups of three) or four minutes (for groups of four).

i) Here are some ways that technology is changing our lifestyles and future goals, and a question for you to discuss. First, you have some time to look at the task.

Indicate the pictures Set E to the candidates. Allow 15 seconds for them to look and analyse.

Now, talk to each other about whether these are good ways technology is shaping our daily lives and future aspirations.

*[3 minutes for groups of three or 4 minutes for groups of four].*

Thank you.

ii) Now, you have a minute to decide together which of these things will have the most impact on people's lives in the future.

*[1 minute for groups of three or four]*

Thank you.

d) Use the following questions, in order, as appropriate.

i) How has technology made daily life easier or more convenient?

ii) In what ways has technology influenced people's work or study habits?

iii) What problems might arise if people spend too much on technology?

iv) What do you think is the most important way to use technology wisely for a better future?

v) What skills do you think people will need in the future to adapt to new technologies?

vi) How can technology help people create a more meaningful and balanced life in the future?

- vii) How can technology change the way people communicate and build relationships?
- viii) In what ways can technology support education and lifelong learning?
- ix) What challenges might society face as artificial intelligence becomes more common?
- x) How can governments ensure that everyone benefits equally from new technologies?
- xi) What role does technology play in protecting or harming the environment?
- xii) How can technology inspire creativity and innovation among young people?

Thank you. That is the end of the test.

Total: [25 marks]

**- END OF QUESTIONS -**

**Set A – Set A**



**Set A – Set B**



**Set A – Set C**



**Set A – Set D**



**Set A – Set E**

