



FINAL EXAMINATION

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| Semester | : | SEPTEMBER 2025 SEMESTER |
| Programme Name | : | FOUNDATION IN ARTS |
| Course Code & Name | : | FA1103 THINKING SKILLS |
| Duration | : | 3 HOURS |

INSTRUCTIONS TO CANDIDATES:

1. Please read the instructions given in the question paper **CAREFULLY**.
2. The question paper consists of **FOUR (4)** questions.
3. Answer **ALL** questions in the question paper.
4. Answers to the questions are to be written into the examination booklet.
5. Electronic dictionaries, lecture notes, files or any unauthorised materials except writing equipment are strictly prohibited.

This question paper must be submitted along with all used and/or unused rough papers and/ or graph papers (if any). Candidates are **NOT ALLOWED** to take any examination paper(s) used or unused out of the examination hall.

WARNING:

The Examination Board of Peninsula College Georgetown regards cheating as a very serious offence and will not hesitate to mete out the appropriate punitive actions according to the severity of the offence committed, and in accordance with the clauses stipulated in the Students' Handbook, up to and including expulsion from Peninsula College Georgetown.

(This booklet contains 3 printed pages including this page)

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE ALLOWED TO DO SO

Answer **ALL** questions on the separate sheet provided.

[100 marks]

1. a) Define critical thinking and **TWO (2)** reasons why it is important in decision-making. (5 marks)

 - b) Explain **FOUR (4)** types of thinking. (8 marks)

 - c) Discuss any **THREE (3)** characteristics of a critical thinker. (6 marks)

 - d) Explain **THREE (3)** ways critical thinking skills can improve student performance. (6 marks)
- Total: [25 marks]
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2. a) Describe the **THREE (3)** basic principles of creative thinking and how each can be applied to generate new ideas. (5 marks)

 - b) Explain **TWO (2)** creative thinking techniques and how each helps generate ideas. (8 marks)

 - c) Discuss the Six Thinking Hats with one example each. (12 marks)
- Total: [25 marks]
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3. a) Define the terms below and give an example for each of the terms
 - i) Argument (2 marks)
 - ii) Premise (2 marks)
 - iii) Conclusion (2 marks)

 - b) Differentiate between inductive and deductive reasoning with one example each. (6 marks)

 - c) Identify **TWO (2)** common logical fallacies and how they weaken an argument. (6 marks)

 - d) *“If a person is a teacher, they must be good at public speaking. Therefore, all teachers are excellent communicators.”*

Explain the flaw in this argument.

(7 marks)
Total: [25 marks]

4. a) Define evidence and its importance in critical thinking. (5 marks)
- b) Explain **TWO (2)** types of evidence and give one example for each. (6 marks)
- c) Discuss **FOUR (4)** criteria for evaluating the quality of evidence. (8 marks)
- d) A student claims that *“Drinking coffee improves exam performance”* based only on personal experience.
Explain the strength of this evidence and suggest how it can be improved. (6 marks)
- Total: [25 marks]

- END OF QUESTIONS -