



FINAL SEMESTER EXAMINATION

Student NRIC : _____
Student ID : _____

Programme	:	FOUNDATION IN ARTS (MQA/PA13891)
Intake	:	SEPTEMBER 2021
Course	:	THINKING SKILLS
Course Code	:	FA 1103
Duration	:	3 hours

INSTRUCTIONS TO CANDIDATES:

1. Please read the instructions given in the question paper **CAREFULLY**.
2. This question paper consists of **FOUR (4)** questions
3. Answer **ALL** questions in the question paper.
4. Answers to the questions are to be written into the examination booklet.
5. Electronic dictionaries, lecture notes, files or any unauthorized materials except writing equipment are strictly prohibited.

This question paper must be submitted along with all used and/or unused rough papers and/ or graph papers (if any). Candidates are **NOT ALLOWED** to take any examination paper(s) used or unused out of the examination hall.

WARNING:

The Examination Board of Peninsula College Georgetown regards cheating as a very serious offence and will not hesitate to mete out the appropriate punitive actions according to the severity of the offence committed, and in the accordance with the clauses stipulated in the Students' Handbook, up to and including expulsion from Peninsula College Georgetown.

(This booklet contains 2 printed pages including this page)

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE ALLOWED TO DO SO

For examiner's use only

QUESTION NO.	MARKS
1	/ 25
2	/ 25
3	/ 25
4	/ 25
Total	/ 100

Answer **ALL** questions on the separate sheet provided.

[100 marks]

1. a) List down **FIVE (5)** skills and attitudes underlying critical thinking.
(5 marks)

 b) Describe **FOUR (4)** barriers to critical thinking.
(8 marks)

 c) Explain the components in The Four “C” Model of creativity with examples.
(12 marks)
 Total: [25 marks]

2. a) Name **TEN (10)** creative personalities by Torrance.
(10 marks)

 b) List **THREE (3)** questions to ask in order to identify an argument.
(3 marks)

 c) Discuss the **SIX (6)** key components in an argument.
(12 marks)
 Total: [25 marks]

3. a) Discuss **TWO (2)** non-arguments with examples.
(10 marks)

 b) Define assumption.
(5 marks)

 c) Describe **FIVE (5)** purposes of using implicit arguments.
(10 marks)
 Total: [25 marks]

4. a) Differentiate denoted meanings and connoted meanings.
(6 marks)

 b) Differentiate implicit arguments and explicit arguments.
(6 marks)

 c) Identify **THREE (3)** reasons why an evidence is reliable.
(3 marks)

 d) Explain **FIVE (5)** factors in deciding whether a text is worth reading as a reference.
(10 marks)
 Total: [25 marks]

- END OF QUESTIONS -