

FINAL SEMESTER EXAMINATION

Student NRIC : _____
Student ID : _____

Programme	:	CERTIFICATE IN BUSINESS STUDIES (MQA/PA12514)
Intake	:	SEPTEMBER 2021
Course	:	ENGLISH LANGUAGE PROFICIENCY
Course Code	:	CBS1013
Duration	:	3 hours

INSTRUCTIONS TO CANDIDATES:

1. Please read the instructions given in the question paper **CAREFULLY**.
2. This question paper consists of **FOUR (4)** questions
3. Answer **ALL** questions in the question paper.
4. Answers to the questions are to be written into the examination booklet.
5. Electronic dictionaries, lecture notes, files or any unauthorised materials except writing equipment are strictly prohibited.

This question paper must be submitted along with all used and/or unused rough papers and/ or graph papers (if any). Candidates are **NOT ALLOWED** to take any examination paper(s) used or unused out of the examination hall.

WARNING:

The Examination Board of Peninsula College Georgetown regards cheating as a very serious offence and will not hesitate to mete out the appropriate punitive actions according to the severity of the offence committed, and in the accordance with the clauses stipulated in the Students' Handbook, up to and including expulsion from Peninsula College Georgetown.

(This booklet contains 9 printed pages including this page)

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE ALLOWED TO DO SO

For examiner's use only

QUESTION NO.	MARKS
1	/ 25
2	/ 25
3	/ 25
4	/ 25
Total	/ 100

Answer **ALL** questions on the separate sheet provided.

[100 marks]

1. a) *Fill in the blanks with the either a, an, the or --. Write your answers on your answer sheet.*

(6 marks)

- (i) I saw _____ eagle perched on _____ roof of that building.
- (ii) The businessman managed to take _____ last flight to _____ Manila.
- (iii) _____ Mississippi is a river in _____ America.

- b) *Fill in the blanks with suitable form of verbs in the brackets. Write your answers on your answer sheets.*

(6 marks)

- (i) The driver _____ (ignore) the 'No Entry' sign and caused an accident.
- (ii) Black swans are beautiful. I _____ (see) some during my stay in Australia.
- (iii) Food _____ (spoil) if it is left at room temperature for too long.
- (iv) Tina was a shopaholic but now she _____ (be) careful with her money.
- (v) The shepherd is resting under a tree while the sheep _____ (graze)
- (vi) The girl _____ (tidy) up her sisters' rooms when she found jewels hidden under the pillows.

- c) *Choose the correct words to complete the sentences. Write your answers on your answer sheet.*

(5 marks)

- (i) The parrot is preening itself to make (it / its / it's) feathers smooth.
- (ii) Someone mixed up all the forms. Which is (your / you / yours)?
- (iii) How could Alice break the windowpane? (She / Her / Hers) was careless then.
- (iv) Tim never smokes so the lighter cannot be (him / he / his).
- (v) Aunt Mei, I'm making (me / myself / I) at home here.

- d) *For questions (i) to (viii), read the text below. Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line. There is an example at the beginning (0). Write your answers on your answer sheet.*

(8 marks)

Example (0) : Relaxing

In the morning I normally take the underground. At that time of day it's crowded, you have to stand, and it's certainly not a (0)_____ way to travel. But the service is quick, RELAX frequent and (i) _____, which makes it by far the RELY most (ii) _____ way to get across the city in the PRACTICE rush hour.

Occasionally, though, I travel into town in a friend's car to go shopping and, quite honestly, I often find it an absolutely

(iii) _____ experience. Every time we get onto the ring road, I'm astonished by the way people behave when they drive a car. Some are extremely (iv) _____, driving straight at you to make you get out of their way, while others are (v) _____, trying to have races with other drivers all the time. They just seem (vi) _____ to me.

What I find most (vii) _____ about this is the fact that by the time they actually get to their offices, they're probably too (viii) _____ to do a proper day's work.

TERRIFY
AGGRESSION
COMPETE
CHILD
PUZZLE
EXHAUST

Total :[25 marks]

2. a) *For each question, choose the correct answer. Write your answers on your answer sheet.*

(6 marks)

Medicine for my Headache

I have just returned from a holiday in the mountains of Peru. I (i) _____ walking with my family. My parents have (ii) _____ me on other holidays in mountain areas, but the mountains in Peru are the highest I've (iii) _____ seen.

One day, we walked through a beautiful old village. I had a headache because we were so high up in the mountains. I started to talk to a woman who lived there, and told her about my headache. She went to a plant that was (iv) _____ near us, picked a few flowers from it and made some tea with them in her kitchen. She gave me the tea and it made me feel (v) _____. Soon, my head stopped (vi) _____. I was so glad I talked to that woman!

- | | | | | | | | | |
|-------|---|----------|---|---------|---|-----------|---|----------|
| (i) | A | did | B | went | C | got | D | go |
| (ii) | A | gone | B | put | C | taken | D | bring |
| (iii) | A | ever | B | never | C | before | D | did |
| (iv) | A | standing | B | growing | C | looking | D | planting |
| (v) | A | better | B | best | C | favourite | D | like |
| (vi) | A | hitting | B | hiding | C | hurting | D | paining |

- b) *For each question, choose the correct answer. Write your answers on your answer sheet.*

(6 marks)

The Perfect School

Never needing to get up early, no uniform to wear, choosing what to study and when to study it. Is that the kind of school day that you (i) _____ about? For children who are 'homeschooled', this is a (ii) _____.

Homeschooled children don't (iii) _____ school. Their parents teach them, or they do lessons in an online classroom with other homeschooled children. In the UK, nearly 30,000 children are homeschooled and in the USA about 1.5 million.

Homeschooling can be a good (iv) _____ for children who want to (v) _____ on a subject that they are particularly good at, and spend less time on other subjects. It can also be helpful for children who have (vi) _____ problems at school. For example, they may have a learning difficulty, such as dyslexia.

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|-------|---|-------------|---|-----------|---|-------------|---|-----------|
| (i) | A | hope | B | dream | C | imagine | D | wish |
| (ii) | A | thought | B | situation | C | truth | D | reality |
| (iii) | A | attend | B | appear | C | arrive | D | accompany |
| (iv) | A | possibility | B | benefit | C | option | D | tip |
| (v) | A | concentrate | B | consider | C | set | D | fix |
| (vi) | A | accepted | B | received | C | experienced | D | involved |

- c) *For each number, write the correct answer. Write **ONE** word for each gap. There is an example (0). Write your answer on your answer sheet.*

(6 marks)

From : Pippa

To: Tracey

Hi, Tracey

Can I come and use your printer this afternoon (0) or this evening? Dad bought one online last week, but it (i) _____ not arrived yet. I want to print about six photos. They (ii) _____ taken by Mum when I went snowboarding – such a brilliant holiday!

Pippa x

From : Tracey

To: Pippa

Hi, Pippa

Of course you can use my printer. It's (iii) _____ bit slow, but it prints good pictures. (iv) _____ don't you come at 6.00 this evening? You can have dinner (v) _____ me and my family before we print the photos. When (vi) _____ your dad think your printer will arrive?

Tracey x

- d) *For each number, write the correct answer. Write **ONE** word for each gap. There is an example (0). Write your answer on your answer sheet.*

(7 marks)

Changing My Diet

Two years ago, I found (0) out that certain foods were making me ill. This was a big shock, as it meant that I had to stop eating things that I loved, such (i) _____ bread, pizza and ice cream. Once I changed my diet, I felt so much better because I didn't have stomach ache or feel tired (ii) _____ the time. However, I found having to eat (iii) _____ same dishes made from foods that didn't upset my stomach pretty boring. So I started to research other things that I could eat, and this is how I became really interested (iv) _____ food and started inventing my own recipes. A friend suggested that I should start a blog (v) _____ my experience, and include my recipes, along (vi) _____ photos of the dishes I prepare, so I did that. And now it (vii) _____ become

a really popular food blog. Amazingly, I now have nearly 10,000 people reading my blog posts!

Total :[25 marks]

3. a) *For each question, choose the correct answer. Write your answer on your answer sheet.*

(5 marks)

Visiting London

I'm Marcus, and I live in Australia with my family. However, recently I flew to London with my parents for a holiday – the first time I'd been on a plane! We visited all the sights, especially my mum's favourites, as she'd lived in London with my grandparents, before they all moved to Australia.

For me, though, the most interesting was Tower Bridge, which I'd seen in photos of London. It had been my ambition to walk across it since I was young, so my parents were keen to take me, and Dad suddenly decided he wanted to see the new walkways between the two towers, 42 metres above the river. Some of the floor is made of thick glass so visitors can look down onto the bridge and the pavements for walkers either side, and then the river below.

The website says that, just as on a similar bridge in China, the glass is impossible to break, but I still imagined the walkways to be scary and I started wondering about walking across. What would happen if I didn't manage it? Even a friend who loves heights admitted he'd found it slightly worrying! Despite that, I didn't pay attention to what he said and decided to go anyway.

Once we arrived, my parents decided to stay at ground level, so I went over the walkways by myself. It was amazing! I'd read that the planners had aimed to make these areas look like big holes in the floor, and they certainly achieved that. In fact, the effect was so convincing that many visitors seemed nervous and avoided stepping on the glass sections, which was very amusing. After I returned to the ground, we saw the exhibition about the bridge's engineers, and how they keep it all working.

The bridge opens over 800 times a year, to allow boats to pass underneath. By pure luck, we were standing by the bridge when a cruise ship passed through – amazing! In fact, it was so enormous, I was much less interested in the bridge for a moment! Then I realised that for a great view of it, you probably need to be on board a ship. Somehow, I don't think our next holiday will be a cruise to London, though!

- (i) Marcus was keen to visit Tower Bridge in London because he
- A had heard the changes made to it were amazing.
 - B wanted to make his own photos of it.
 - C had dreamed of going there for a long time.
 - D knew his parents had always wanted to see it.
- (ii) How did Marcus feel before he visited the walkways?
- A unsure whether he was brave enough to go on them.
 - B confident after what he had read about them online.
 - C frightened by what his friend had said about them.
 - D curious to see something he wouldn't find anywhere else.
- (iii) How did Marcus feel the first time he crossed the glass sections of the walkways?

- A disappointed with the effect they created.
 - B entertained by how other people reacted to them.
 - C worried about walking on the glass.
 - D annoyed that they were so crowded.
- (iv) When the cruise ship passed below the bridge, Marcus was
- A sure he would only see it properly from the bridge.
 - B pleased they had planned to stand by the bridge.
 - C grateful to see something that rarely happened at the bridge.
 - D even more impressed by the ship than the bridge.
- (v) What would Marcus write on a postcard of Tower Bridge to his grandparents?
- A We all loved walking over the bridge – even Mum, who usually hates going to the top of tall buildings.
 - B I hadn't realised that pedestrians aren't allowed to cross the bridge – it's only for cars and lorries.
 - C It's amazing that the old bridge can still operate in such an efficient way. I've no idea who looks after it.
 - D I hope this reminds you both of where you used to live. Did you use to come here a lot?
- b) *For each question, choose the correct answer. Write your answer on your answer sheet.*

(5 marks)

- | | |
|-------|--|
| (i) | Ali lives in the country and wants to help wildlife in his area. He has experience caring for animals and would like to share his knowledge with other young people. |
| (ii) | Sam lives in a harbour town and is worried about the amount of pollution in his area. He wants to know what effect this is having on the local wildlife and he would also like to take part in events to help reduce pollution where he lives. |
| (iii) | Hannah only has free time at the weekend and wants to meet other teenagers interested in making things out of materials that are recycled. She wants to help organise a social event to make more people in her town start reducing the amount of rubbish they throw away. |
| (iv) | Fatema has brilliant computer skills and would love to join a club that meets online. She wants to share information to let people know which animals are in danger and ways to help them. |
| (v) | Joe lives in a city and wants to meet other people who are interested in the environment. He wants to know how pollution affects plants and learn how to grow food in a city garden project. |

Clubs Working to Help the Environment

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|---|
| A Safe Zone
We provide a safe place for wildlife such as bats, snakes and rabbits that have been injured. Our team of experts care for them until they're healthy enough to go back into nature. Our team wants to train more young people to help us with jobs like cleaning the cages and preparing the animals's food. |
| B Earth's Friends
We get creative at Earth's Friends! This youth club is for teens who want to get involved with online projects such as making more people aware of pollution in cities and how it is affecting the climate. Our website has a fantastic travel planner, so you can see how walking or cycling reduces pollution in your local area. |

C Eco-Teen

Come and help clean up rubbish in our city parks! It's not easy, but you'll make loads of new friends who share the same passion as you do. And it's not all hard work – we have summer barbecues, guest speakers and group discussions about how we can help to protect animals in the area.

D Green Time

Come and learn about all the different species that live in our local fields, woods and back gardens. And if you've got any experience looking after animals, let us know! We're short on youth volunteers who can offer tips and advice at our weekly teen meetings in villages and towns across the nation. Our club wants to provide a safer environment for local creatures – big and small – by holding talks and events.

E Listen Up!

You can access our weekly meetings from any time zone on our award-winning website, where you can chat with young people concerned about the environment. Our members are passionate about making people aware of the things everyone should do to save and protect species all over the Earth. Members post updates and articles about wildlife issues weekly.

F Genius!

Don't put your bottles, newspapers and tin cans in the recycling bin – bring them to any Saturday-morning meeting, when our expert environmental artist shows you how to make art out of rubbish! Take part in planning the annual event to show off your creative projects to the public, and share tips on ways to reduce waste.

G Nature First

Come and get some fresh air and meet people of all ages concerned about the environment at our beach project, where we collect plastic to be recycled in a coastal area near you. Learn how waste in our oceans harms sea life and what you can do about it.

H Band Together

You won't believe you're in the middle of the city where our club meets every Saturday afternoon. Come and see all of the different crops we produce at our little farm. Young and old are invited to come and find out when to pick what you've planted when you join Band Together. We also discuss monthly topics such as vehicles and how they affect nature.

- c) Five sentences have been removed from the text below.

For each question, choose the correct answer. Write your answers on your answer sheet.

There are three extra sentences which you do not need to use.

(5 marks)

The Northern Lights in Iceland

What's the most exciting holiday you've ever been on? For me, it was a trip to Iceland with my family to see the Aurora Borealis, or Northern Lights – strange, different-coloured lights that can appear in the night sky. I first became interested in the Northern Lights after watching an amazing video years ago. [i] _____. And now I finally had the chance.

I knew we might not be lucky enough to see the Northern Lights during our visit. [ii] _____. But I'd also read that people have a better chance if they find a place with totally dark skies. As a result, going to Iceland during its long, dark winter months seemed a great idea, as they'd be very little sunlight. [iii] _____. So that meant temperatures could easily fall to well below zero, which would be difficult to cope with.

However, we weren't going to let any of that spoil our trip. Dad decided it was best to go far away from any cities and stay in the countryside. [iv] _____. Anyway, after a long search on the internet, we finally found a hotel miles from anywhere, where the night sky was so dark that we could hardly see anything at all outside!

But then one evening, we suddenly saw the most amazing display of colourful dancing lights in the sky – white, green and even purple in some places. I managed to take some videos even though my hands were almost too cold to operate the camera. [v] _____. So now I have a record of one of the most amazing experiences of my life. And the bonus is that I've visited a really beautiful country, too.

- | | |
|---|---|
| A | I thought that was pretty unlikely, though. |
| B | But that was also when the weather could be really bad. |
| C | It wasn't very difficult to achieve. |
| D | It would depend on the weather conditions, for one thing. |
| E | We wanted somewhere with no light pollution from buildings or vehicles. |
| F | We couldn't even get a good view of the stars. |
| G | For that reason, I'd wanted to see them for myself ever since. |
| H | However, I wasn't disappointed with the results I got. |

- d) *Read the passage and answer the questions. Your answers must be in complete sentences. Write your answers legibly on your answer sheet. Each question carries 2 marks.*

(10 marks)

It was about six in the morning when Steve and I set out for Wave Rock. It was a long journey for the rock is located about 340km from Perth. When we arrived about six hours later, many busloads of tourists were already there to view this natural wonder.

Wave Rock is truly remarkable. Fourteen metres high and 110 metres long, it looks like a huge tidal wave about to crash down to the ground. Its vertical streaks of colour make it look even more like a giant wave.

Steve and I walked some distance along the rock and then Steve decided to climb to the top. He urged me to follow him but I declined because I am afraid of heights. Surprisingly, it didn't take him long to get to the top.

Just as Steve joined me again, we felt the gentle drops of rain. Soon after, there was a heavy downpour. Steve and I didn't run back to our car. Instead, we stood right in front of Wave Rock to watch the rain flow down the concave slope. Truly, it looked as if a great wave had come alive.

- (i) When did the writer and his friend leave for Wave Rock?

- (ii) How far is Wave Rock from Perth?

- (iii) What does Wave Rock look like?

(iv) Why didn't the writer climb to the top of Wave Rock?

(v) Where were the writer and his friend when rain flowed down Wave Rock?

Total: [25 marks]

4. Choose either (a) or (b). Write your answers on your answer sheet.

(25 marks)

a) You see this announcement on a travel website.

Articles Wanted!

A Favourite Journey

What's the best journey you have ever been on? Where did you go? Who were with you? Do you think it's better to travel alone or with friends? Tell us about the journey and why you enjoyed it.

We will publish the most interesting articles in our magazine

Write your article in about 150 to 200 words.

b) Your English teacher has asked you to write a story. Your story must begin with this sentence:

I opened the letter from my cousins in Australia.

Write your story in about 150 to 200 words.

- END OF QUESTIONS -

